



27 FEBRUARY 2026

CHALKWELL HALL INFANTS

WWW.CHALKWELLHALLINFANTS.CO.UK

OUR FOOTBALL TEAM ARE REACHING FOR STARS!

Our KS1 Boys' Football Team took part in their Qualifying Tournament on Friday 13th February, and I am absolutely delighted to share that we topped our group! The team won all five of their games, scoring an impressive 15 goals and conceding just one, a fantastic achievement.

The boys demonstrated our REACH values in style. They achieved and enjoyed every moment on the pitch, while also showing respect and care off it, encouraging and supporting their teammates when they were not playing. Their teamwork and sportsmanship were just as impressive as their footballing skills.

A huge thank you to our dedicated coaches for their guidance and preparation, and to our brilliant supporters who cheered the team on so enthusiastically and made sure the boys stayed hydrated throughout the tournament.

Well done; we are incredibly proud of you and can't wait for Finals Day in March!



BOOK WEEK IS COMING!

We're excited to remind everyone that next week is Book Week in school! Throughout the week, much of our learning will be themed around books and stories. Classes will be exploring a range of wonderful texts, celebrating favourite authors, and immersing themselves in the joy of reading.

A highlight of the week will be World Book Day on Thursday, when children are invited to come to school dressed as a book character. Costumes can be as simple or as creative as you like, we can't wait to see the fantastic range of characters brought to life!

Don't forget to take part in our Book Week competitions. Details have already been shared, and we're looking forward to seeing the brilliant entries from across the school.

Finally, please do come along to our Book Fair after school. It's a great opportunity to browse a wide selection of books and help foster a love of reading at home. Every purchase also helps us to earn rewards for new books for our school.

Thank you for your continued support.





On Monday 23rd March we will be celebrating World Down Syndrome Day, whereby children will come to school wearing bright socks to represent our uniqueness and differences. The official day for World Down Syndrome Day is Saturday 21st March. The 21st day of March was selected to signify the uniqueness of the triplication of the 21st chromosome which causes Down Syndrome. This year we will also be taking part in the Sunflower Challenge, whereby each class will plant some sunflower seeds on Monday 2nd March and watch their growth until the 21st day. This fun, hands-on activity helps us learn about nature while opening up conversations about kindness and inclusion. Just like sunflowers, we all grow and bloom in different ways, and that's something to celebrate. This challenge will focus on celebrating our individuality, kindness and inclusion. A famous theory is that sunflowers look to the sun on sunny days and turn to each other on cloudy days. This is a great metaphor for community and friendship and reminds us to turn to those around us for support and kindness on those cloudy days. If you would like to donate to World Down Syndrome Day, you can do so [here](#) or equally you can buy [merchandise](#) for celebrating the day. This year they have a special 'Reach for the Stars' themed socks.

Miss de Garston-Webb, Charity Lead

SCHOOL MEAL UPDATE



Our new menu is proving to be very popular; thank you for your continued support as we introduce these changes.

Please be reminded that the alternative option will now alternate each week: wraps will be available in Week 1 and jacket potatoes in Week 2. There will continue to be a selection of fillings and salad available with both options. **Jacket potatoes will be available daily next week.**

REQUESTS TO JOIN FACEBOOK

We have a number of requests to join our Facebook group which I am unable to approve because I can't match the Facebook name to any contacts we have on our database.

If you have requested to join the Facebook group but haven't yet been approved, could you please email me (david.horne@chalkwellhallinfants.co.uk) your Facebook name, your actual name and the name of the child you are linked to?



CHALKWELL HALL SCHOOLS PTA

SPRING PLANT SALE

**PRE-ORDER BEAUTIFUL FLOWERING
PRIMROSE POT PLANTS FOR YOUR
CHILD TO BRING HOME
W/C 9TH MARCH**

£2.50 EACH

**PLEASE ORDER ONLINE AT
WWW.PTA-EVENTS.CO.UK/CHALKWELLHALLPTA
OR SEND CORRECT MONEY INTO SCHOOL WITH
YOUR CHILD'S NAME, CLASS & QTY**

ORDER DEADLINE FRIDAY 6TH MARCH





ENJOYING THE SUNSHINE TOGETHER

Hasn't it been wonderful to enjoy some sunshine this week? The children have certainly made the most of it, enjoying the opportunity to explore everything on offer during their lunchtimes.

Our Art and Craft areas remain especially popular, even more so in the dry weather, and the giant sandpit continues to be a firm favourite. It has been lovely to see such creativity, collaboration and enjoyment taking place outdoors.

Many thanks for your recent generous donations, including fidget toys, wool, figures, animals, dolls, cars, dollhouse furniture, colouring books, and pens. Your support is greatly appreciated!

WISH LIST

CHALK
TENNIS BALLS
AIRFLOW BALLS
BEACH BALLS
POP UP TENTS
PICNIC BLANKETS





subject **SPOTLIGHT**

SCIENCE



Our intent in Science is to nurture curious, confident learners who ask questions about the world and seek answers through practical investigation. We encourage independent thinking, develop strong analytical skills, and teach children to use accurate scientific vocabulary to explain their ideas clearly. We also help pupils make connections within Science, across other subjects, and in their everyday lives, so they understand how science relates to their local and wider world.



In Nursery and Reception, Science is taught through play, exploration and purposeful talk rather than formal lessons. Children explore the world by planting seeds, investigating materials, observing insects, mixing colours and experimenting with water, magnets and ice. Adults support learning by asking thoughtful questions and introducing key vocabulary such as melt, float, grow and change. This hands-on, sensory approach builds strong foundations for early scientific thinking.

In Year 1, Science is taught as a discrete subject. Children learn to recognise and describe a range of everyday materials and their properties, using accurate vocabulary. They begin to consider why materials are suitable for particular purposes and sort and classify them accordingly. Pupils observe seasonal changes across the year, including changes in weather and day length, and learn about deciduous and evergreen trees. They study plants in more detail, naming the parts of plants and trees, identifying garden and wild plants, and observing growth over time. Children also learn about the human body, including the five senses, and identify and classify animals into groups such as mammals, reptiles, fish, amphibians and birds.

In Year 2, children build on this knowledge and deepen their understanding. They revisit animal groups, with a particular focus on humans as mammals, and compare life cycles, including that of humans and butterflies. Pupils learn about the importance of a healthy lifestyle, exploring food groups, balanced diets, exercise and hygiene, and apply their knowledge in meaningful ways, such as creating informative posters about staying healthy. Learning about materials continues, with children investigating how materials can be shaped and testing their suitability for different purposes.

Children also return to their learning about plants, exploring their local environment and studying the life cycle of a plant. They investigate what plants need to grow and record their findings. In addition, pupils explore what living things need to survive, compare things that are living, dead or have never been alive, and learn about habitats and how animals and plants are suited to them. They are introduced to simple food chains, understanding how animals obtain their food from plants and other animals. Throughout, practical investigation and thoughtful discussion remain at the heart of learning, ensuring children continue to develop curiosity, resilience and a love of Science.



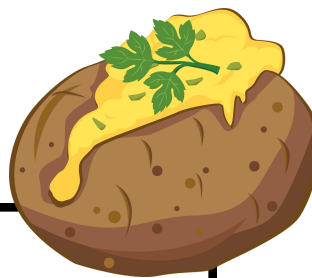
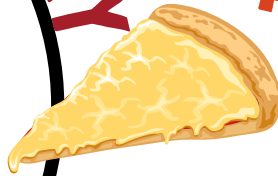
NEW MENU - WEEK 2

WE WILL ALWAYS PROVIDE SUITABLE ALTERNATIVES FOR CHILDREN WITH ALLERGIES

THIS MENU IS SUBJECT TO CHANGE

WACKY WEDGE MONDAY

HOMEMADE CHEESE AND
TOMATO PIZZA / VEGE PIZZA
(MK) (G) 9V) (ON A
WHOLEMAEL BASE AND
HIDDEN VEG)
WITH
OVEN BAKED POTATO WEDGES (VG),
AND MIXED VEGETABLE MEDLEY:
GREEN BEANS/SWEETCORN/
CARROTS/PEAS (VG)



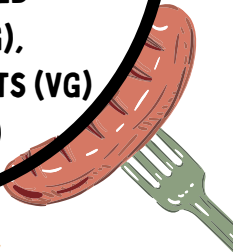
TWIRLY PASTA TUESDAY

TRICOLOUR PASTA (G) (VG)
WITH
HOMEMADE TOMATO SAUCE
(WITH HIDDEN VEG) (CY)
AND GRATED CHEESE (MK),
GARLIC BREAD (G) (MAY CONTAIN MK)
AND
BROCCOLI (VG)

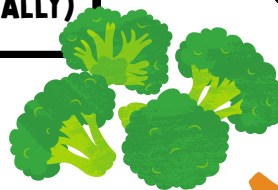


WEDNESDAY FAVOURITES

PORK SAUSAGE TOAD IN THE
HOLE (G) (MK) (E) (S)
OR
MEAT FREE SAUSAGE TOAD IN
THE HOLE (G) (MK) (E) (S) (V)
WITH OVEN ROASTED
POTATOES (VG) (G),
BROCCOLI (VG), CARROTS (VG)
AND GRAVY (VG)

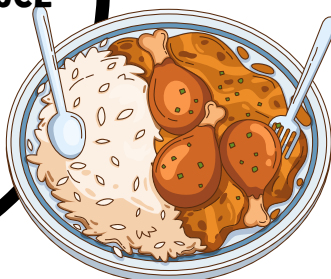


AVAILABLE DAILY WE HAVE:
JACKET POTATO WITH A SELECTION OF FILLINGS
TUNA (F), VEGAN CHEESE (CCN) (V) (VG),
HUMMUS (SS)(VG),
CHEESE (MK), BAKED BEANS (VG), HOMEMADE
COLESLAW (E) (V)
A COLD SALAD BAR
SWEETCORN, TOMATO, CUCUMBER, CARROT, LETTUCE
WATER AND MILK / A FRUIT BOWL
ALTERNATIVE PUDDINGS ARE AVAILABLE OCCASSIONALLY



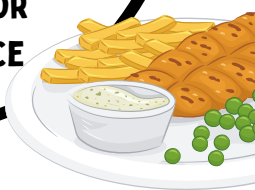
FIREY FEAST FRIDAY

OVEN BAKED BREADED
CHICKEN GOUJON (G) OR
BREADED MEAT FREE GOUJON (G)
WITH
HOMEMADE KATSU CURRY SAUCE
(CCN) (SOYB)(CY)(VG)
AND STEAMED RICE AND
CARROTS (VG)



FINTASTIC THURSDAY

OVEN BAKED
FISH FINGERS (G) (F)
OR
OVEN BAKED VEGE FINGERS (G) (VG)
WITH CHIPS (VG), PEAS
AND SWEETCORN (VG)
AND
KETCHUP (VG) OR
TARTARE SAUCE
(V) (E) (MU)



Stars of the week

NURSERY
Stevie Williams



NORTHERN IRELAND

Ivy Fitzsimmons

WALES

Malachi Mbele

SCOTLAND

Milly Ouedraogo

SPAIN

Scarlett Quantrill

MEXICO

Joel Taylor

SOUTH AFRICA

Rome Niclot

FINLAND

Otis Whitworth

VIETNAM

Leo Lutterloch

BAHAMAS

Zachary Butler

Right on time

punctual



Bella Whitehead	Matida Nyambuya	Lyra de Garston-Baines
Lucy Bates-Nicholls	Jack Sidebotham	James Mossop
Flo Tremaine	Astrid Honey	Teddy Berry



Together, we can do great things.

ATTENDANCE

This week - 96.90%

EYFS - 96.94%

Year 1 - 97.22%

Year 2 - 96.53%

Whole School Year To Date - 95.56%



REACH Award

Achieve

Dollie



Attendance Matters

Attendance class of The Month for February.....



CLASS SOUTH AFRICA WITH AN IMPRESSIVE 97.69% - WELL DONE!!

WOW - SOUTH AFRICA - AMAZING JOB!
YOU WIN A STICKER EACH,
AN EXTRA PLAY ON THE PIRATE SHIP AND
CHALKY, OUR ATTENDANCE BEAR,
WILL LIVE WITH YOUR CLASS ★
DURING MARCH



well done ★



NEXT WEEK'S LEARNING

This page of our Newsletter summarises some the learning your child will access next week. For more detailed information on our curriculum please visit our [website](#).

Nursery

Stories: Superhero baby

Number songs/Stories: 5 little superheroes, 10 in the bed

Other Areas: Next week our theme is Superheroes! Our primary focus will be the story Superhero Baby, where children will be actively encouraged to engage with the narrative by joining in with its catchy, repeated phrases. We will also sing superhero-themed songs and explore creative movement set to an energetic soundtrack.

During activity time children will have the chance to explore various themed crafts and construct their very own heroic identity. By designing custom utility belts, masks, and capes, they will create the essential props needed for imaginative role-play and collaborative storytelling.

On Thursday, we will also celebrate World Book Day. We invite all children to come dressed as their favorite book character or simply bring along a favourite storybook they are eager to share with the group. Children will participate in a paired reading session with some of the older children from Year 2 and will have a guest reader visiting to share a story with them.

Reception

Phonics: ay(play), ee (see), igh (high)

Maths: The children will continue to explore the composition of number 6, 7 and 8 and how to find 1 more than these numbers. They will also practise counting beyond 20, noticing the repeated word patterns.

Other Areas: Next week, our learning is linked to books and stories. We will dive into the stories Mixed and The Smeds and the Smoos to introduce colour mixing. Through these stories, children will identify primary and secondary colours and then put their knowledge into practice in the creative area, where they will experiment with mixing their own unique shades. On Wednesday, the adventure moves beyond the classroom as we visit Westcliff Library. This trip offers a wonderful opportunity for the children to discover the vast range of books available to them and gain an understanding of how a library functions. We will conclude our visit by gathering together to share a story. The excitement reaches its peak on Thursday for our World Book Day celebrations. We invite the children to celebrate by dressing as a book character or bringing in a story from home to share with their peers. Our featured book for World book day will be the classic Elmer by David McKee. This story will serve as a beautiful bridge to our big question for the term: "Can we all belong even if we are different?" Through Elmer's journey, the children will reflect on individuality, inclusion, and the importance of celebrating what makes each of us unique.



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Year 1

Phonics: au (launch), ore (shore), revisiting the 'or' family (or, aw)

Maths: Exploring and comparing numbers to 40 using partitioning to understand the numbers

Foundation subjects: In Science, we will be revisiting our learning about animal groups and completing a sorting activity in our books to demonstrate what we have learned. In Geography, we will be learning about St David's Day, exploring the key features of Wales and discovering what the celebrations look like. In Art, we will be exploring the character Morph. We will find out how he was created and how he was animated, in preparation for making our very own Morph models in a few weeks' time. In our mini Music lesson, we will be exploring what 'pitch' is, and in RE we will be learning about the Hindu festival of Holi. In PSHE, we will be thinking about our personal attributes and how different qualities are needed for different jobs and careers. We are also busy preparing for our Year 1 assembly, which is taking place in just a few weeks' time!

Year 2

Phonics/GPS: Adding suffix -ness to adjectives to make nouns (sadness, happiness)

Maths: Money, recognising coins, making different amounts

Foundation subjects: In Science, we are learning about the life cycle of a bean plant and conducting an experiment to see which conditions help it grow best, making careful observations along the way. In Computing, we are continuing our coding journey, exploring how different events affect what happens in our programs. In Geography, we will be celebrating St David's Day while learning about the human and physical features of Wales. In History, we are using different sources of information to answer questions like, "How did the Great Fire change London?" In Dance, we are exploring dynamic movement, changing directions, and improvising with fire ribbons to bring our ideas to life. In RE, we are learning how special times are celebrated in different ways, including Holi, the Hindu festival of spring, love, and new life. Finally, we are very excited to celebrate World Book Day with dressing up and taking part in fun, special events!



WHAT'S GOING ON?

New additions will be in red

w/b 2 Mar	Book week
Mon 2 Mar	Start of the Sunflower Challenge for World Down Syndrome Day
Wed 4 Mar	KS1 Tag Rugby Tournament (invited children only)
Wed 4 Mar	Reception visit to the Library
Thu 5 Mar	World Book Day
Fri 6 Mar	9.00 Celebration assembly - class Wales
w/b 9 Mar	Comic Relief Red Noses on Sale - more info to follow
Thu 12 Mar	Music Festival (invited children only)
Fri 13 Mar	9.00 Celebration assembly - class Northern Ireland
Fri 13 Mar	Girls Football Tournament (invited children only)
Mon 16 Mar	EYFS National Measurement Programme
Mon 16 Mar	2.15pm Year 1 assembly (parents need only attend one performance)
Tues 17 Mar	9.15am Year 1 assembly (parents need only attend one performance)
Tue 17 Mar	Fire Engine visiting Year 2
Tues 17 Mar	EYFS National Measurement Programme
Wed 18 Mar	Reception Spring walk
Thu 19 Mar	Tennis Taster Day for Year 1 and Year 2
Fri 20 Mar	Comic Relief Charity Day - more info to follow
Mon 23 Mar	Celebrate World Down Syndrome Day
Wed 25 Mar	Tower of London Trip - class Finland and Vietnam
Thu 26 Mar	Tower of London Trip - class Bahamas
Fri 27 Mar	Last day at school - Easter holidays
Mon 13 Apr	Back to school
Fri 24 Apr	9.00 Celebration assembly - class Scotland
Fri 1 May	9.00 Celebration assembly - class Spain
Mon 4 May	Bank holiday (school closed)
Mon 11 May	Class photos
Wed 20 May	No Pens Afternoon for Speech and Language UK
Thu 21 May	Last day at school - May half term
Fri 22 May	Non-pupil day (school closed to all pupils)
Mon 1 Jun	Back to school
Fri 12 Jun	9.00 Celebration assembly - class South Africa
Fri 19 Jun	9.00 Celebration assembly - class Mexico
Fri 17 Jul	Last day at school - Summer holidays
Mon 20 Jul	Non-pupil day (school closed to all pupils)

What's new?

*For Celebration assembly, you should arrive at
9am via Rockleigh gate.*



CONTACT US

If you have a question, query or concern, please get in touch with someone from the list below. Please do not email class teachers directly, they should be contacted via the communication book or by calling the school office. Teachers may be available to chat to at the end of the school day.



Sarah Clements, Headteacher:

sarah.clements@chalkwellhallinfants.co.uk

Joanne Milbank, Deputy Headteacher:

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Katie Stevens, Inclusion Leader:

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Grace Dalgarno, Early Years Foundation Stage Leader:

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Helen Wilkinson, Year 2 Leader:

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Kerrie Lawton, Office Manager:

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David Horne, ICT Technician:

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Shelley Cooper, Attendance and Admissions Officer:

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Vivien Graham, Family Liaison Officer:

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For Nursery enquiries:

nursery@chalkwellhallinfants.co.uk

