

Maths continued...



- Understand and recognise the inverse relationship in addition and subtraction problems and use this to solve missing number problems e. g. $17 + \underline{\quad} = 20$, $20 - 17 = \underline{\quad}$
- Sort and recognise odd and even numbers
- Solve multiplication and division word problems using written methods and concrete apparatus
- Use different coin denomination to make a set amount e.g. $5 \times 10p = 50p$ or $2 \times 20p$ and $1 \times 10p = 50p$
- Calculate money totals and give change
- Read scales in division of 2, 5 and 10
- Compare and sort 2D shapes. Recognise triangles, squares, rectangles and circles. Describe vertices, sides and lines of symmetry
- Compare 3D shapes and their properties . Recognise cuboids, cubes, pyramids and spheres. Describe number of faces, edges, vertices.



My Year Two Learning





Dear Parents/Carers,

This booklet outlines the key skills and learning objectives that children are taught throughout Year 2. We feel it is important that you are aware of the areas of learning we cover and how we support your child's progress throughout the year.

You may find this booklet useful as a guide to support your child's learning at home. It will give you an insight into what we are teaching in school, as well as highlighting some of the differences between the Year 1 and Year 2 curriculum.

We hope you find the booklet helpful and informative. If you have any questions about the objectives or would like any further guidance on how you can support your child at home, please speak to your child's class teacher.

The Year Two Team

At the end of year two children are expected to be able to Mentally:

- Add and subtract 2 2-digit numbers where no regrouping is required e.g. $32 + 21$
- Count in steps of 2, 3, 5 and 10 forwards and backwards
- 2, 5, 10 times tables
- Recognise multiples of 2, 5 and 10
- Use addition and subtraction number bonds to 10 and 20 confidently (e.g. $8+2=10$)
- Know addition and subtraction number bonds to 100 e.g. $70 + 30 = 100$ or $100 - 70 = 30$
- Know doubles and halves to 20 e.g. up to double 10 is 20, from half 20 = 10

At the end of year two children are also expected to:

- Read and write numbers to 100 correctly
- Compare and order numbers from 0 to 100 using $<$ $>$ and $=$
- Understand the place value of a digit in a number e.g. 77 has 7 tens and 7 ones
- Partition numbers into different combinations of tens and ones e.g. 35 is 3 tens and 5 ones or 1 ten and 25 ones
- Solve addition and subtraction problems using written methods and concrete apparatus. Be able to add a 1 digit number to a 2 digit number and 2 2-digit numbers together.
- Read the time on the clock to the nearest 15 minutes
- Recognise and find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{2}{4}$, $\frac{2}{3}$ of an object or number

Writing



At the end of year two children are expected to be able to...

- Spell most words from the Year 2 spelling list
- Use the correct phonics graphemes to spell words e.g ai in train
- Demonstrate joined handwriting in most of their work
- Write for different purposes, both long and short pieces
- Plan for writing by discussing and recording ideas
- Proof read their own work and check for spelling, punctuation and grammar mistakes
- Use apostrophes to contract words and to show possession e.g could not = couldn't and 'The man's coat was on the hook.'
- Use the suffixes -er, -est, -ly, -ment, -less, -ness, -ful
- Use conjunctions correctly e.g. because, but, when, if, that, or, and
- Use past and present tense correctly
- Use capital letters, full stops and spacing between words correctly. Begin to use exclamation and question marks correctly.
- Use commas in a list
- Use sentences of different forms in their writing (statements, questions, exclamations, commands)
- Use expanded noun phrases e.g. the small, fluffy cat

Reading



At the end of year two children are expected to be able to...

- Read and blend all sounds taught in KS1 confidently
- Read words of two or more syllables
- Read most red words by sight
- Read most words containing common suffixes e.g. - ed, -ing, -ment, -less
- Read accurately and fluently without overt sounding and blending e.g. at over 90 words per minute
- Sound out unfamiliar words accurately without hesitation
- Check sentences make sense during reading and self correct if not
- Answer questions and make inferences on what is being said and done
- Enjoy and understand books by listening, talking about and expressing views on poems, stories and non-fiction texts beyond their reading level.
- Be able to sequence events in a text and make links
- Retell familiar stories and traditional tales
- Make sensible predictions based on what has been read
- Participate in discussions about books with peers by listening and taking turns.