



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

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Commissioned by



Department
for Education

Created by





Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to engage a specialist PE coach from SPSSA to support the delivery of PE lessons to all pupils.	Pupils: Pupils will receive high quality PE teaching enabling them to develop the basic skills for invasion games. Pupils: Pupils are motivated to represent the school in a range of Sports competitions as they are now confident they have the skills necessary. Teachers: Teachers continue to receive CPD and develop their teaching practice as a result of team teaching with a Sports Coach from SPSSA.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Enhanced Student Skill Development Improved Physical Health and Fitness Boosted Confidence and Motivation Increased Engagement with Physical Education Forming healthy life habits Upskilling of teaching team	£5280

Continue to develop our 'Building Confidence through Sport programme'. Confidence and team-building skills sessions will be delivered to groups of KS1 children in the Spring and Summer terms by a coach from SPSSA.	Pupils: Selected pupils will participate in a range of PE related activities designed to improve their communication and teamworking skills and confidence. Pupils: Development of pupils' communication teamworking and communication skills and confidence will lead to more confident and engaged learners. The EEF have found that regular physical activity interventions can lead to an additional two months of academic attainment in the classroom.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Improved Physical Health and Fitness Boosted Confidence and Motivation Increased Engagement with Physical Education Additional academic attainment of +2 months (Source: EEF)	£0 (cost covered through continued engagement of SPSSA coach)
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Continue to provide active snack and lunch times and opportunities throughout the school day for physical exercise. This will be delivered in large part via the OPAL programme but also by activities such as the Daily Mile and in-class movement breaks. To facilitate these activities, equipment will be added to and replenished throughout the school year.	Pupils: Pupils will have the opportunity to participate in meaningful and purposeful play during snack and lunchtimes. As a result of these activities, pupils will return to class ready for learning. Staff: Staff will have less behaviour incidents to attend to as pupils will be engaged in play.	Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.	Improved physical and mental wellbeing of pupils. Reduction in the number of undesirable behaviour incidents recorded at lunch time.	£5058
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Enter a range of competitions organised by SPSSA covering 3 distinct strands: Develop, Participate and Compete. This enables our children to demonstrate the skills they have acquired through their PE learning in a competitive environment. Participation in competitions also provides children with the opportunity to develop new skills and abilities in areas such as leadership, resilience and confidence. This action also links to Priority 3 of our School Improvement Plan - Making our Community Proud.	Pupils: Pupils will have the opportunity to take part in inter-school organised sports activities. Whole School: The school's reputation will be enhanced due to a wider presence at sporting events	Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.	Boosted confidence and motivation Increased profile of CHIS within the local sporting community	£667 (SPSSA affiliation). £700 (transportation costs to competitions)
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Continue to add to and replenish the Physical Education equipment held by the School. This will facilitate the teaching of new sports as part of our PE curriculum (see below) and also ensure that sufficient equipment is available to support the teaching of existing sports and activities.	Pupils: Pupils will participate in a wider range of sports and activities.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 2: Engagement of all pupils in regular physical activity.	Improved physical and mental wellbeing of pupils	£3500
Continue to add to the range of sports taught as part of our PE curriculum.	Pupils: Pupils will have the opportunity to participate in a wider range of sports and activities. Staff: Staff will have the opportunity to learn new new sports thereby increasing their PE knowledge and skills in delivering PE lessons.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Upskilling of teaching team	£0 (costs of acquiring new equipment included above)

Provide all Year 2 pupils with Swimming Lessons. The objective of this action is to equip pupils with water confidence and water safety skills. These are crucial skills for our pupils due to the school's location close to the sea. Lessons will be delivered via the installation of a temporary pop-up pool during the Summer term.	Pupils: Y2 pupils will have the opportunity to develop their swimming skills and receive teaching from qualified swimming coaches.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		£2,275 (pool hire) £500 (energy to heat pool)
Re-introduction of Sports Captains. The objective of this action is to raise the profile of PE and Sport across the school through the delivery of special sporting assemblies and announcements.	Pupils: Exposure to a broader range of sporting opportunities Pupils: Leadership opportunities within the School	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.		£20

Introduction of Sports Assemblies	Pupils: Exposure to a broader range of sporting opportunities Pupils: Highlighting the importance of sport as a way of ensuring pupils have a healthy mind and a healthy body Pupils: Develop presenting and public speaking skills of pupils involved in delivering the assemblies	Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.		£0
Creation of a Sports Book Library	Pupils: Increased awareness of a broader range of Sports than just those taught as part of the curriculum or offered as a club	Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.		£100
Promotion of sporting opportunities within the local community to all families	Pupils and Families: Increased awareness of sporting opportunities available in the local community			

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Governor Comments
Pop-up swimming pool installed on the playground to facilitate the delivery of at least 3 hours of swimming lessons to all Year 2 pupils.	Upon completion of their swimming lessons, 75% of pupils met or exceeded the swimming expectations for the end of Year 2(based on Swimming Teachers Association criteria). In addition, only 7% of pupils failed to achieve any level at all. Aside from the quantifiable achievements noted above, every child enjoyed their swimming lessons and for some pupils, this was their first ever experience of being in a swimming pool.	Swimming continues to be an extremely positive investment for our Year 2 children. The evidence clearly shows that this not only sets them up well for the KS2 curriculum requirements, it enhances essential life skills and, perhaps most importantly, promotes equity, inclusion and enjoyment.
The range of sports that children are given the opportunity to try out continues to expand. This year rounders was introduced to the Year 2 curriculum and we partnered with the National Tennis Association to provide an enrichment activity for all children in KS1.	Children have been exposed to a wider range of sports, thereby increasing the likelihood of them 'finding' a sport they like and pursuing it outside of school. Furthermore, the provision of different sports allows for the development of different agility, balance and coordination skills. For example, tennis requires hand-eye coordination skills in a way that sprinting does not.	This year teaching staff and sports co-ordinators have gone even further to enhance the range of experiences available to children. This provides a variety of ways for children to develop, not just their gross motor skills, but their view of the world around them. In a year where the England football team are making headlines at the world cup, it has been great to see children enjoying other sports too!
Continued investment in the OPAL programme.	Resources have continued to be purchased for our OPAL programme thereby providing children with a wider range of activities to participate in. The OPAL provision makes lunchtime a positive experience for children thereby contributing to low numbers of behavioural incidents at lunchtime.	Beyond the great fun children get to have through OPAL at lunchtime, the data continues to support the fact that this level of engagement reduces incidents and accidents. Our OPAL provision is something the school can and should be proud of. Funding here makes a

Continued investment in a specialist PE Coach from SPSSA.	Lesson plans have been updated by the PE coach to introduce teachers to a wider range of PE activities. This ensures that children participate in a range of activities designed to develop their ABCs (agility, balance and co-ordination skills) and that teachers continue to develop both their subject knowledge and teaching pedagogy with regards to the delivery of the PE curriculum.	difference to children's experiences every day. As noted, the ever expanded range of sports and activities on offer as part of our offering support children living all of our REACH values and offer them the best chance of creating a meaningful positive relationship with exercise.
A wide range of PE and physical activity equipment has been purchased to support the development of children's Agility, Balance and Coordination skills. Equipment has been purchased for all year groups, including Nursery.	Pupils have developed their agility, balance, coordination and fine and gross motor skills to an age-appropriate standard.	
We have participated in the following inter-school tournaments this year: Cross Country, Boys Football, Girls Football, Tag Rugby, Dodgeball, Quad Kids, Borough Sports and Panathlon Ten Pin Bowling.	Our performance in inter-school tournaments has improved markedly with the following achievements this year: 2nd in Boys Football 3rd in Tag Rugby 5th in Quad Kids Individual children also placed 2nd and 3rd in Quad Kids. Improved performance in tournaments has many positive impacts. It makes our school community proud, it raises the profiles of PE and Sport in our school and it gives successful children a sense of achievement. It also encourages children to pursue sporting opportunities outside of school.	The school's participation in such a range of inter-school tournaments adds more weight to the earlier comments around providing children with the opportunity to find their sport. Our school aims to make children, parents and the wider community proud and, whilst success in these tournaments is a part of that, it is the level of participation and engagement that speaks loudest. This year more than half of Year 2 children were able to represent the school - this is a huge achievement for the children and the school, as well as the teaching staff who make it possible. It shows the value placed on equity and inclusion by the school and sports lead in particular.

The profile of PE and Sport continues to be raised through the provision of enrichment opportunities within the School. These opportunities include: - National Tennis Association Enrichment Day - Southend United 'Draw her into the Game' drawing competition - Sports REACH Assemblies have been held termly - Sports Captains have been reintroduced - A Victory Shield has been introduced for Sports Day	These achievements have been driven by improved Talent ID and increased coaching of our participating teams. Extended trials are now held to select team members whilst the PE & Sport lead now provides coaching to our teams for an extended period of time. 56% of Year 2 pupils have participated in an inter-school tournament this year and pupil participation in the trials has been extremely high also. Each of these enrichment opportunities helps to raise the profile of PE and Sport in the School. For example, by entering the Southend United 'Draw her into the Game' competition, pupils received two tickets to watch the first Southend United Ladies match at Roots Hall. Many pupils attended the match and for many this would have been their first time watching a live football match. This provides children with cultural capital and with it being a ladies match, also highlights to girls that they can play football too. The Sports REACH Assemblies demonstrate to children different sports and are inclusive and great fun. SEND children are always given the opportunity to participate and every child gets to see how PE and Sport can be fun. This encourages children to think positively towards PE and Sport and motivates them to participate in the trials for the inter-school tournaments we enter.	The wide range of additional sport related experiences made possible through networking and partnerships enable children to engage and have new experiences in more ways than simply through PE. Now more than ever, children have the opportunity to learn about different sports and activities through assemblies, books and demonstrations, all of which encourage future participation and a greater understanding of the world around them.
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Links have been formed and maintained between our School at Southend United Community & Educational Trust, Westcliff on Sea Cricket Club, the National Tennis Association and Essex Cricket.	With the upcoming changes to Sports Premium in the academic year 2026/27, links have been created with partner organisations in our local area so we can continue to deliver, and expand upon, the sporting opportunities we provide to our pupils.	These strategic links are going to be more important than ever going forward as they offer our school community more avenues to make the most of the new Sports Premium model, as well as to augment our existing offering in different ways.
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Signed off by:

Head Teacher:	Sarah Clements
Individual responsible for the Primary PE and sport premium:	Graham Farquharson
Governor:	Joe Knowler
Date:	17.07.26