

Autumn Term Reception

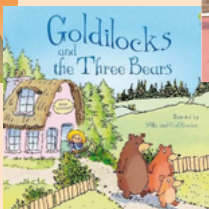
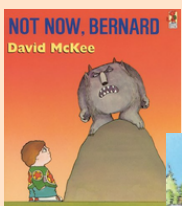
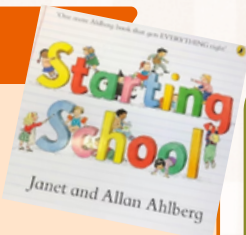


Big Question: Is it fair?

We explore this question through stories,
snack and chat and group work

Key Texts

- Starting School
- How to be a friend
- We are kind and helpful
- We are gentle
- We listen
- We look after property
- Little Red Hen
- Not Now Bernard
- Goldilocks and the Three Bears
- The Cave
- The Gingerbread Man
- Sharing a shell
- Rainbow fish
- Everybody feels...Happy
- Everybody feels...Sad
- Everybody feels...Angry
- Everybody feels...Scared



Communication and Language

Through quality interactions during play with staff and peers, story time and snack and chat time, the children will learn to: Listen carefully and understand why listening is important.

Engage in story times, rhymes and songs.

Maintain attention in whole class and group sessions.

Follow 1-step instructions.

Ask questions to find out more.

Engage in story times, rhymes and songs.

Speak aloud as part of a small group.

Know when it is an appropriate time to speak.

Speak in full sentences.

Use talk to organise play.

Vocabulary Stories

Focus	Stories	Vocabulary
Colours	Brown Bear, Brown Bear The Girl, The Bear and the Magic Shoes My Many Coloured Days Wow Said the Owl	Red, yellow, blue, green, orange, purple, pink, white, black, brown, grey
Numbers	Six Dinner Sid The Very Hungry Caterpillar Nibbles Numbers 1,2,3 to the Zoo	1, 2, 3, 4, 5, 6, 7, 8, 9, 10 More, less, many, few
Positional Language	Mister Seahorse We're going on a Bear Hunt Dogger Rosie's Walk	Over, under, through, behind, in, out, underneath, beside, against, past, around, across



PSED

Through quality interactions with staff and peers during play, stories and snack and chat time, children will learn to:

Explore different feelings through books and role-play.

Express their feelings and consider the feelings of others.

Begin to consider the perspective of others.

Welcome distractions when upset.

Accept that needs can't always be immediately met.

Talk about the REACH values.

Follow rules and routines of the school.

Explain the reasons for these rules.

Know right from wrong relating to the school rules.

Try to follow the school rules.

Independently organise belongings in the morning.

Independently choose where they would like to play.

Begin to take turns and share resources.

See themselves as a valuable individual.

Build new relationships with adults and peers.

:

Vocabulary:

Respect, Enjoy, Achieve, Care,
Healthy, emotions, feelings,
happy, sad, angry, scared, calm,
kind, giving
helping, safety, rules, listen,
share, take turns, friends

Physical Development

Gross Motor Skills

Through daily big move and physical Friday sessions, as well as during outdoor play, children will learn to:

Safely negotiate space.

Throw and catch a large ball.

Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.

Fine Motor Skills

Through "Funky fingers" and "Drawing Club" lessons, as well as fine motor activities available during play, children will learn to:

Hold a pencil with a tripod grip.



Use a pencil with control to draw shapes and patterns.

Form some letters correctly.

Use scissors to cut along a straight line.

Vocabulary:

throw, catch, move, direction,
forwards, backwards, up, down,
space, run, jump, crawl, hop,
skip, climb, fast, slow, tripod,
pressure, hard, soft, letters,
draw, write

Maths

Through 'Mastering Number' maths lessons, maths meetings, songs and activities available during play, children will learn to:

Subitise within 3 (knowing how many objects or sounds there are without counting).

Count up to 5 objects accurately, saying one number name for each object.

Understand that all numbers are made from ones eg 3 is 1 and another 1 and another 1.

Compare sets of objects, knowing when there are more, fewer or the same amount.

Understand the composition of numbers 3, 4 and 5 and how these numbers can be separated into different parts e.g 4 is made of 3 and 1

Identify circles and triangles and talk about their properties.

Compare shapes with 4 sides.

Vocabulary: subitise, 1, 2, 3, 4, 5, count, amount, many, more, fewer, equal, part, whole, compare, circle, triangle, square, sides, corners, straight, curved, square, rectangle, long, short

Understanding the world

Through quality interactions with staff and peers during play, stories and snack and chat time, children will learn to:

Talk about the REACH values.

Know that the decisions that we make have consequences.

Identify the signs of Autumn and the associated weather.

Know that people have different beliefs and celebrate them in different ways.

Know that aerial maps are taken from above, like a bird's-eye view.

Notice similarities and differences between different people.

Notice how people change over time, e.g., babies growing and learning to walk and talk.

Vocabulary: respect, enjoy, achieve, care, healthy, consequence, choices, believe, celebrate, festival, family, tradition, map, above, similar, different, grow, change

Literacy

Through Read Write Inc. phonics, drawing club, funky fingers and story sessions, children will learn to:

Read individual letters by saying the sounds.

Blend sounds into words so that they can read short words made up of known letter-sound correspondences.

Hold a book correctly and handle it with care.

Explain in simple terms what is happening in a picture in a familiar story.

Make simple inferences to answer yes/no questions about characters or events in a familiar picture book read aloud to them.

Sequence two events from a familiar story.

Make marks and draw with increasing control.

Use some recognisable letters and form some letters correctly.

Begin to use appropriate letters for initial sounds using taught graphemes.

Spell some 2 and 3-letter words using taught graphemes.

Vocabulary: book, cover, pages, read, letters, sounds, blend, segment, character, setting, who, what, why, beginning, middle, end, write, draw

Expressive Art and Design

Through snack and chat, carpet sessions, stories, songs and the opportunity for imaginative play, children will learn to:

Use tools such as pencils and paintbrushes with increasing control.

Print with a variety of objects and colours.

Use different techniques for joining materials e.g. masking tape or glue.

Make a self-portrait using appropriate tools and techniques.

Sing an increasing range of nursery rhymes and songs.

Participate in imaginary play such as role play or small world play.

Vocabulary: draw, paint, pencil, paintbrush, printing, colour, pattern, stick, join, connect, make, create, self-portrait, lines, songs, rhymes, play, pretend, imagination