



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by





Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to deliver high quality PE lessons. Continue to provide a varied and active play offer at lunchtime and playtimes.</p> <p>Equipment to be purchased to support the development of children’s agility, balance, co-ordination and gross motor skills.</p>	<p>Pupils: The children will take part in various ‘play activities’ during lunchtimes.</p> <p>Pupils: Pupils across the school (including Nursery) are given opportunities to develop their gross motor skills.</p> <p>Play Team: These adults will lead/supervise the majority of lunchtime activities.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils to develop and improve their agility, balance and coordination skills to an age-appropriate standard.</p> <p>Pupils to develop and improve their gross and fine motor skills to an age appropriate standard.</p> <p>More pupils meeting their daily activity goal.</p>	<p>£7,347</p>
<p>Assist in delivering high-quality Physical Education lessons led by a specialist PE coach from</p>	<p>Pupils: Pupils will receive high quality PE teaching enabling them to develop the basic skills for invasion</p>	<p>Key indicator 2 –The engagement of all pupils in regular physical activity – the Chief Medical Officer</p>	<p>Enhanced Student Skill Development Improved Physical Health</p>	<p>£4,680</p>

<p>SPSSA</p>	<p>games.</p> <p>Pupils: Pupils are motivated to represent the school in a range of Sports competitions as they are now confident they have the skills necessary.</p> <p>Teachers: Teachers continue to receive CPD and develop their teaching practice as a result of team teaching with a Sports Coach from SPSSA.</p>	<p>guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>and Fitness</p> <p>Boosted Confidence and Motivation</p> <p>Increased Engagement with Physical Education</p> <p>Forming healthy life habits</p> <p>Upskill the teaching team</p>	
<p>Continue to provide active play and lunch times and opportunities throughout the school day for physical exercise. This will be delivered in large part via the OPAL programme but also by activities such as</p>	<p>Pupils: The children will take part in various 'play activities' that weren't previously on offer. The aim is to reduce the number of undesirable behaviour incidents through greater opportunity for play. Children</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity. – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60</p>	<p>Improved physical and mental wellbeing of pupils.</p> <p>Reduction in the number of undesirable behaviour incidents recorded at lunch time.</p>	<p>£5,000</p>

<p>the Daily Mile and in-class movement breaks.</p> <p>Continue to add to and replenish the equipment required to provide these activities and opportunities to pupils.</p>	<p>will be more attentive in class following a richer, more active lunchtime experience. Children will have the resources they need in order for them to regulate and return to learning</p> <p>Play Team: These adults will facilitate/supervise the majority of lunchtime activities.</p>	<p>minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.</p>		
<p>Ensure that as many SPSSA competitions are entered in the 2024/25 academic year to capitalise on the skills developed through the purchase and use of new equipment.</p> <p>Continue affiliation with the Southend Primary Schools' Sports Association to be able to enter a range of competitions/receive support in 2024/25.</p> <p>Selected teams to receive</p>	<p>Pupils: A greater number of pupils will have the opportunity to take part in intra and inter school organised sports activities. Pupils will also participate in a wider range of sports.</p> <p>Whole School: The school's reputation will be enhanced due to a wider presence at sporting events</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>A greater percentage of pupils will have participated in inter school sport.</p>	<p>£667 (SPSSA affiliation).</p>

<p>additional training for tournaments from our specialist SPSSA sports coach in order to improve tournament outcomes.</p>				
<p>Provide pupils with swimming lessons in order to equip them with water confidence and water safety skills. These are crucial skills for our pupils due to the school's location close to the sea.</p> <p>Lessons will be delivered via the installation of a temporary pop-up pool during the Summer term.</p>	<p>Pupils: Y2 pupils will have the opportunity to develop their swimming skills and receive teaching from qualified swimming coaches.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		<p>£6,460</p>
<p>Raise the profile of PE and Sport across the school through the delivery of enrichment opportunities such as special sporting events and assemblies.</p>	<p>Pupils: Exposure to a broader range of sporting opportunities</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school</p>		<p>£0</p>

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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Governor Comments
Pop-up swimming pool installed on the playground to facilitate the delivery of 3 hours of swimming lessons to all Year 2 pupils.	Upon completion of their swimming lessons, 32% of pupils met the swimming expectations for the end of KS2. In addition, only 7% of pupils failed to achieve any level at all. Aside from the quantifiable achievements noted above, every child enjoyed their swimming lessons and for some pupils, this was their first ever experience of being in a swimming pool.	It is important to note the achievement of such a high proportion of KS1 pupils meeting the expectation for the end of KS2. Just as significant is the demonstrable progress made by all participating pupils as noted by both parents and teachers. Additionally, this experience has given the opportunity for Y2 children to be independent in their self care in a new / differing environment.
Year 2 Summer PE curriculum rewritten to introduce children to a wider range of sports (Tennis, Basketball, Orienteering, Dodgeball).	Children have been exposed to a wider range of sports, thereby increasing the likelihood of them 'finding' a sport they like and pursuing it outside of school. Furthermore, the provision of different sports allows for the development of different	The variety of sporting activities on offer through the school is broad and approached in a thoughtful manner with clear links to both greater exposure to different experiences and skills.

<p>Continued investment in the OPAL programme leading to our School being awarded the OPAL Platinum award.</p>	<p>agility, balance and coordination skills. For example, tennis requires hand-eye coordination skills in a way that sprinting does not.</p> <p>Resources have continued to be purchased for our OPAL programme thereby providing children with a wider range of activities to participate in. The OPAL provision makes lunchtime a positive experience for children thereby contributing to low numbers of behavioural incidents at lunchtime.</p>	<p>The continued focus on OPAL as part of lunchtime continues to benefit children and the wider school with a reduction in behavioural incidents. This is key, given the number of children in relation to the size of the playground. Moreover, children develop gross and fine motor skills. The resources for OPAL also alleviate pressure on the Play Team and activities are reported on regularly in the weekly newsletter.</p>
<p>Continued investment in a specialist PE Coach from SPSSA.</p>	<p>Lesson plans have been rewritten by the PE coach to introduce teachers to a wider range of PE activities. As a result, teachers continue to develop their skills in the delivery of our PE curriculum.</p> <p>Our sports teams receive training prior to the competitions we enter as a school. This means that pupils are confident in their own ability prior to the event thereby ensuring they enjoy participating in sporting competitions.</p>	<p>Teachers continue to own the content of PE lessons but the participation and content review from the PE Coach means that these lessons are more effective and teachers are more confident in creating / delivering the lessons.</p> <p>The school participates in a number of external competitions. The preparation and support from the PE Coach means children are confident in their activities, reducing any potential for anxiety and enabling them to focus on participation.</p>

<p>A wide range of PE and physical activity equipment has been purchased to support the development of children's Agility, Balance and Coordination skills. Equipment has been purchased for all year groups, including Nursery.</p> <p>We have participated in the following inter-school tournaments this year: KS1 Football, Borough Sports, Mini Games, Panathlon and Panathlon Ten Pin.</p> <p>The profile of PE and Sport continues to be raised through the provision of enrichment opportunities within the School.</p>	<p>The availability of a specialist PE coach has enabled us to introduce PE-based confidence and team building interventions as part of our Wellbeing offer for KS1 pupils. These interventions have been well received by pupils and parental feedback has been positive too. Some of the pupils attending these sessions have subsequently gone on to represent the school in inter-school tournaments.</p> <p>Pupils have developed their agility, balance, coordination and fine and gross motor skills to an age-appropriate standard.</p> <p>50% of Year 2 pupils have represented the School in an inter-school tournament.</p> <p>Southend Diving hosted a Diving Talent ID session at the school.</p> <p>Essex County Cricket Club visited the school</p>	<p>The overall impact including a specialist PE Coach extends to improved behaviour, inclusion and overall camaraderie throughout KS1.</p> <p>PE equipment has been sourced with a focus on introducing new and different activities (i.e. javelin at Y2 sports day) that encourages children to apply different skills, starting with our very youngest pupils.</p> <p>The experience of inter-school competition is offered to a large proportion of Year 2 children and excursions are well organised by the PE Lead.</p> <p>The opportunity for external clubs and organisations to visit offers children a greater view into different sports they might wish to pursue.</p>
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<p>Graham Farquharson attended the SPSSA 1 day PE & Sport Lead CPD course.</p> <p>Achieved Active Essex Key Stage 1 Award.</p>	<p>and held 3 Tees cricket taster sessions for all Year 2 pupils.</p> <p>The school remains aware of the key developments in the teaching and delivery of Primary School Sport and PE.</p>	<p>Having a strong PE & Sport Lead is central to the schools ability to provide such a broad and thorough physical education and activity offering</p>
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Signed off by:

Head Teacher:	Sarah Clements
Individual responsible for the Primary PE and sport premium:	Graham Farquharson
Governor:	Joe Knowler
Date:	6th July 2025