

Glossary

Fred Talk – sounding out the word before reading (blending)

sound-blending – putting sounds together to make a word,
e.g. c–a–t *cat*

special friends – sounds written with more than one letter,
e.g. *sh, ng, qu, ch*

Speed Sounds – the individual sounds that make up words



Read stories to your child with feeling! The more you love the story, the more your child will love reading.

Booklet 1 tells you how to help your child:

- read Set 1 Speed Sounds
- blend sounds into words
- read the ditty sheets
- read Storybooks (colour level books).

www.ruthmiskin.com/parents has many videos to help you help your child.

For more information on *Read Write Inc.*, please talk to the *Year Group Leader* or visit www.readwriteinc.com.

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Read Write Inc.

Phonics

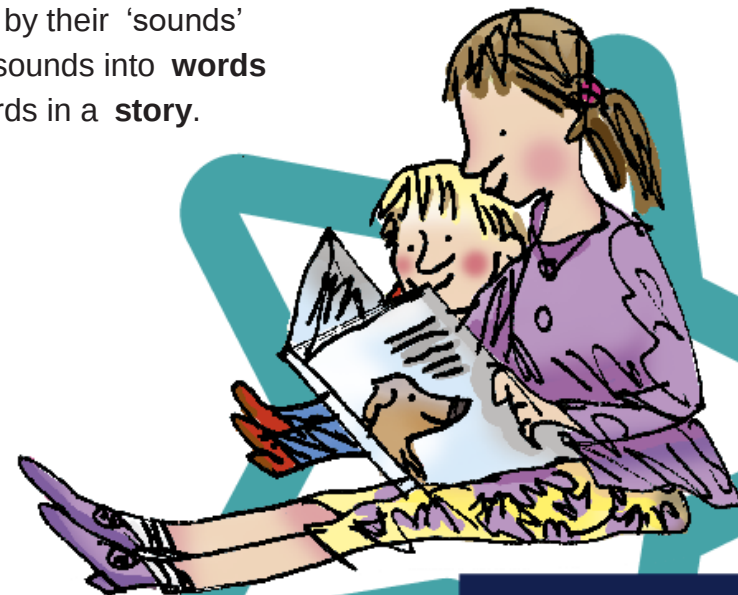
Reading at home Booklet 1

Your child is learning to read with *Read Write Inc.* **Phonics**, a very popular and successful literacy programme. This **first booklet** shows you how you can get your child off to a quick start.

Your child will learn to read in a very simple way.

He or she will learn to:

1. Read **letters** by their 'sounds'
2. Blend these sounds into **words**
3. Read the words in a **story**.



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How will my child learn to read?

First, your child will learn to read:

- Set 1 Speed Sounds: these are sounds written with one letter:
m a s d t i n p g o c k u b f e l h r j v
y w z x and sounds written with two letters
(your child will call these 'special friends'): **sh th ch**
qu ng nk ck
- Words containing these sounds, by sound-blending,
e.g. m-a-t *mat*, c-a-t *cat*, g-o-t *got*, f-i-sh *fish*,
s-p-o-t *spot*, b-e-s-t *best*, s-p-l-a-sh *splash*
- Ditty sheets and Storybooks (Red, Green, Purple colour level books).

Second, he or she will learn to read:

- Set 2 Speed Sounds: **ay ee igh ow oo oo ar or**
air ir ou oy
- Words containing these sounds
- Storybooks (Pink, Orange, Yellow colour level books).

Third, he or she will learn to read:

- Set 3 Speed Sounds: **ea oi a-e i-e o-e u-e aw**
are ur er ow ai oa ew ire ear ure ue ie au
kn c kwh ph e-e
- Words containing these sounds
- Storybooks (Blue and Grey colour level books).

Your child will be taught to say the sound for the letter and not the letter name, so 'm' as in 'mat', not 'em'; 's' as in 'sun' not 'es'.

How to listen to your child read



- Do not read the book aloud before your child reads it to you.
- When your child reads the story, ask him or her to sound out the words that he or she can't read automatically. Don't allow your child to struggle too much. Praise your child when he or she succeeds.
- Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not the story.)
- Do not ask your child to guess the word by using the pictures.
- Do it all with patience and love!

We have a storytime every day at school so children develop a love of stories. We hope that you will do the same by reading a bedtime story to your child every night. Each class has a class library which children are invited to borrow and enjoy at home.

Help your child read the Storybooks (colour level)

As soon as your child starts to read, he or she will bring home a colour level Storybook.

Your child may be familiar with this story from reading it in class with their teacher, so should be able to read the story confidently.

A brief explanation of how to follow the activities is included in the RWI books.

In Reception, before children bring home books with words, they will work through Ditty Sheets. These sheets will allow them to practise their phonics and reading skills. You can use these sheets to help your child to remember sounds and read red and green words in simple sentences.

Ditty 10: in the sun

Speed Sounds - read the sounds (not the letter name)

h s n t i u o a m g e

Green Words - read these words by blending the sounds together

hat mat on sit sun get net in

Red Words - read these words but tell your child the word if they get stuck

I the

I sit in the sun

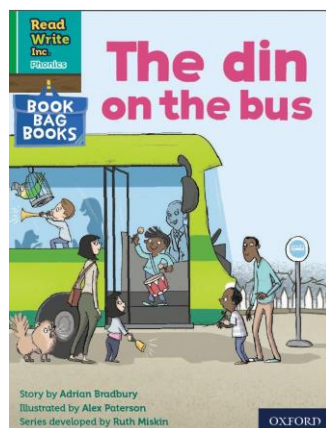
I sit on a mat

I get a sun hat

I get a net

Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.

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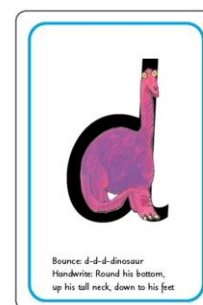
Help your child read the Set 1 Speed Sounds

Before you get going, visit www.ruthmiskin.com/parents to practise saying the sounds clearly. The more clearly *you* say the sounds, the more quickly your child will learn them.

Important: We say 'mmm' not 'muh' and 'lllll' not 'luh' when teaching the sounds. This really helps children when they learn to blend sounds together to read words.

You'll see that each sound is drawn in the shape of a picture. For example:

- 's' is in the shape of a snake
- 'd' is in the shape of a dinosaur
- 'a' is in the shape of an apple
- 'm' is in the shape of two mountains.



More ways to support your child's reading at home

- Play 'I – spy' with initial sounds (ensure that these are sounds and not letter names).
- 'Simon Says' with sounds e.g. "Sit on the chair".
- Sound hunt – listening for sounds in the environment.
- Share a wide range of books and identify the characters and the settings.
- Make a simple prediction about what might happen next in a story.
- Encourage your child to share their opinion about the book, perhaps even writing a book review.
- Choose a quiet and calm time to read with your child, with no distractions.
- Enjoy reading together!



Help your child to read words

Once your child can read Set 1 Speed Sounds confidently, he or she can learn to read words. First, your child is introduced to a toy frog called Fred. Fred can *only* say the sounds in a word and needs your child to help him read the word. So, when you hear your child say 'Fred Talk', you'll know this means sounding out the word.

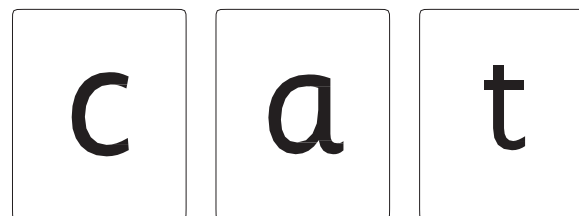
You can help your child to read words by following these steps:



Fred says the sounds and children work out the word.

Words can be made by combining different letters for your children to sound out and then blend.

e.g. c–a–t.



If you have any questions or concerns about your child's reading please speak to your child's Class Teacher.