

Possible Remote Learning Timetable for EYFS

Monday	Tuesday	Wednesday	Thursday	Friday
9:00 Teacher message 9:05 Phonics 9:20 Practise red words	9:00 Teacher message 9:05 Phonics 9:20 Practise red words	9:00 Teacher message 9:05 Phonics 9:20 Practise red words	9:00 Teacher message 9:05 Phonics 9:20 Practise red words	9:00 Teacher message 9:05 Phonics 9:20 Practise red words
9:30 Assembly on FB 9:45 Play/Break/Snack	9:30 Play/Break/Snack	9:30 Assembly on FB 9:45 Play/Break/Snack	9:30 Play/Break/Snack	9:30 Assembly on FB 9:45 Play/Break/Snack
10:30 Maths 10:50 Reading (bug club)	10:30 Maths 10:50 Reading (bug club)	10:30 Maths 10:50 Reading (bug club)	10:30 Maths 10:50 Reading (bug club)	10:30 Other areas activity 10:50 Reading (bug club)
11:00 Play/ Break 12:00 Lunch	11:00 Play/ Break 12:00 Lunch	11:00 Play/ Break 12:00 Lunch	11:00 Play/ Break 12:00 Lunch	11:00 Play/ Break 12:00 Lunch
12:30 Writing activity	12:30 Active Story	12:30 Writing activity	12:30 Other areas activity	12:30 Wellbeing activity
12:45 Maths meeting songs 1:00 Play/Break	12:45 Maths meeting songs 1:00 Play/Break	12:45 Maths meeting songs 1:00 Play/Break	12:45 Maths meeting songs 1:00 Play/Break	12:45 Maths meeting songs 1:00 Play/Break
2:00 "Funky fingers"/ Handwriting practise	2:00 "Funky fingers"/ Handwriting practise	2:00 "Funky fingers"/ Handwriting practise	2:00 "Funky fingers"/ Handwriting practise	2:00 "Funky fingers"/ Handwriting practise
2:30 Story on FB 2:45 Physical exercise 3:15 Relaxing/Down time	2:30 Story on FB 2:45 Physical exercise 3:15 Relaxing/Down time	2:30 Story on FB 2:45 Physical exercise 3:15 Relaxing/Down time	2:30 Story on FB 2:45 Physical exercise 3:15 Relaxing/Down time	2:30 Story on FB 2:45 Physical exercise 3:15 Relaxing/Down time

-Please note: this is for guidance only, it is NOT compulsory

-It helps to keep activities short and focused, broken up with structured and free play opportunities. The shaded areas indicate times when adult support can be reduced, depending on your child and your judgement

-Decide on quiet time activities and games in the morning. These will all act as incentives to get the work done

-Use 'first' and 'then' activities so children know what is coming. It helps if 'then' is a reward or treat activity

-Build in as much off screen time as possible, especially if you want to reward working hard or post 'school day' treats with screen time

-If the approach isn't working, try something new or have a 10 minute break and try again

-Parents and carers have permission to reward house points! Keep a tally of how many they collect!