

# Phonics Homework - 29.11.19

## Recap

ay, ai, a-e	air, are
ow, oa, o-e	aw, or
ir, er, ur	ou, ow

On the other side of this piece of paper are 6 'alien' words (made-up, nonsense words) and 6 real words for your child to read at home.

Can they spot the different graphemes (written representation of the sound/phoneme e.g. ay, ai, a-e) in the words?

It will help if you add **sound buttons** to the words.

If there is a single grapheme, we draw a dot under it.

dog      strap  
●●●      ●●●●●

If it is either a **digraph** or **trigraph** (two or more graphemes making one phoneme) then a line is drawn under it.

lay      high  
●—      ●—

If there is a split digraph we draw an arc over the graphemes representing the phoneme.

five  
●●

Once you have drawn all of the sound buttons, you can then blend the graphemes to read the words.

Below are some examples on how to **blend**:

e.g. d-o-g → dog

th-r-ee → three

h-air → hair

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More games and resources can be found at: <https://www.phonicsplay.co.uk/>

Phonics videos e.g. 'Alphablocks' or 'Geraldine the Giraffe' can be found on YouTube.

*You do not need to hand this completed work in, but please keep this at home so you can keep practising!*

Alien Words	Real Words
 quaw	hair
 zaik	curfew
 yorf	ground
 groab	share
 blape	birthday
 bupe	shower