

# Phonics Homework - 22.11.19

## Focus Sounds

**ou** (shout it out) e.g. house, about, out

**ow** (brown cow) e.g. mound, sound

**ay** (may I play?) e.g. say, day

**a-e** (make a cake) e.g. shake, rake

**ai** (snail in the rain) e.g. gain, train

On the other side of this piece of paper are 6 '**alien**' words (made-up, nonsense words) and 6 real words for your child to read at home.

Can they spot the different graphemes (written representation of the sound/phoneme e.g. ay, ai, a-e) in the words?

It will help if you add **sound buttons** to the words.

If there is a single grapheme, we draw a dot under it.

dog          strap  
●●●          ●●●●●

If it is either a **digraph** or **trigraph** (two or more graphemes making one phoneme) then a line is drawn under it.

lay    high  
●—    ●—

If there is a split digraph we draw an arc over the graphemes representing the phoneme.

five  
●●

Once you have drawn all of the sound buttons, you can then blend the graphemes to read the words.

Below are some examples on how to **blend**:

e.g. d-o-g → dog

th-r-ee → three

h-air → hair

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More games and resources can be found at: <https://www.phonicsplay.co.uk/>

Phonics videos e.g. 'Alphablocks' or 'Geraldine the Giraffe' can be found on YouTube.

*You do not need to hand this completed work in, but please keep this at home so you can keep practising!*

Alien Words	Real Words
 sweff	dress
 jaiz	main
 chay	tray
 chabe	grapes
 goux	sound
 dowg	flowers