

Phonics Homework - 15.11.19

Focus Sounds

ir (whirl and twirl) e.g. firm, stir, third

er (better letter) e.g.

ur (nurse with a purse) e.g. turn, burn, hurt

On the other side of this piece of paper are 6 '**alien**' words (made-up, nonsense words) and 6 real words for your child to read at home.

Can they spot the different graphemes (written representation of the sound/phoneme e.g. ay, ai, a-e) in the words?

It will help if you add **sound buttons** to the words.

If there is a single grapheme, we draw a dot under it.

dog strap
●●● ●●●●●

If it is either a **digraph** or **trigraph** (two or more graphemes making one phoneme) then a line is drawn under it.

lay high
●— ●—

If there is a split digraph we draw an arc over the graphemes representing the phoneme.

five
●●

Once you have drawn all of the sound buttons, you can then blend the graphemes to read the words.

Below are some examples on how to **blend**:

e.g. d-o-g → dog

th-r-ee → three

h-air → hair

More games and resources can be found at: <https://www.phonicsplay.co.uk/>

Phonics videos e.g. 'Alphablocks' or 'Geraldine the Giraffe' can be found on YouTube.

You do not need to hand this completed work in, but please keep this at home so you can keep practising!

Alien Words	Real Words
 jump	shed
 shonk	play
 skirm	chirp
 gurx	burst
 derz	term
 vighter	turnips