

# Phonics Homework - 08.11.19

## Focus Sounds

air (that's not fair) e.g. chair, hair  
are (care and share) e.g. bare, hare

or (shut the door) e.g. fort, sorts  
aw (yawn at dawn) e.g. fawn, dawn

On the other side of this piece of paper are 6 'alien' words (made-up, nonsense words) and 6 real words for your child to read at home.

Can they spot the different graphemes (written representation of the sound/phoneme e.g. ay, ai, a-e) in the words?

It will help if you add **sound buttons** to the words.

If there is a single grapheme, we draw a dot under it.

dog          strap  
●●●          ●●●●●

If it is either a **digraph** or **trigraph** (two or more graphemes making one phoneme) then a line is drawn under it.

lay    high  
●—    ●—

If there is a split digraph we draw an arc over the graphemes representing the phoneme.

five  
●●

Once you have drawn all of the sound buttons, you can then blend the graphemes to read the words.

Below are some examples on how to **blend**:

e.g. d-o-g → dog

th-r-ee → three

h-air → hair

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More games and resources can be found at: <https://www.phonicsplay.co.uk/>

Phonics videos e.g. 'Alphablocks' or 'Geraldine the Giraffe' can be found on YouTube.

*You do to need to hand this completed work in, but please keep this at home so you can keep practising!*

Alien Words	Real Words
 crog	thud
 brong	sheep
 vare	share
 zair	flair
 fraw	law
 chorp	short