



# My Year One Learning



0 1 2 3 4  
5 6 7 8 9

Dear Parents/Carers,

This booklet contains the key skills children are expected to achieve at the end of year one. We feel it is important for you to be aware of the expectations and areas of learning we cover in year one.

You may want to use this booklet to help your child with some of the skills at home; it can be used as guidance to follow what we are teaching in school and also to acknowledge the differences in the EYFS and year one curriculum.

We hope you find it useful and please ask your class teacher if you have any questions about the objectives.

Mrs Wilkinson and the Year One Team

# Reading

At the end of year one children are expected to be able to...

- Say the name and sound of all letters quickly.
- Read new words by segmenting and blending.
- Read most of the sight words.
- Read books aloud.
- Use the sounds they know to re-read books fluently and with confidence.
- Read words that contain suffixes: s, es, est, er, ed, ing
- Recite rhymes and poems by heart.
- Notice when they have made a mistake when reading and goes back to correct it.

## Comprehension:

- Enjoy and understand a wide range of stories, poems and non-fiction texts that they cannot yet read by listening to them and discussing them with others.
- Enjoy reading traditional tales and fairy stories. Can retell them and comment on key features.
- Discuss the title and events in a book they have listened to or read.
- Predict what might happen next in a story based on what they have read.
- Answer questions and give opinions on the basis of what is being said or done.

# Writing

At the end of year one children are expected to be able to...

- Name the letters of the alphabet in order.
- Know most year one spellings including the days of the week.
- Write the correct spellings in simple sentences that are dictated to them and when writing independently.
- Use neatly joined handwriting. Letters have to start and finish in the right place and be the correct way round.
- Write full sentences that make sense and can be read by others.
- Join sentences together using conjunctions such as 'and', 'because' and 'but'.
- Write multiple sentences to make a story.
- Use capital letters at the beginning of sentences and for names, places, the days of the week and the word 'I'.
- Correctly add these suffixes to words: s, es, ing, ed, er, est.
- Read their work out loud so others can hear them.
- Read and edit their work to ensure it makes sense.

# Maths

At the end of year one children are expected to be able to ...

## Mentally:

- Count to and past 100, forwards and backwards starting at any number.
- Count in 2s, 5s and 10s.
- Identify one more/less than a number up to 100.
- Use number bonds up to 20 (e.g know all bonds to 5, bonds to 6, bonds to 10 etc)
- Use subtraction facts up to 20.
- Double and half numbers to 10.

They should also be able to record the following:

## Number:

- Count, read and write numbers to 100 in numerals.
- Find half of an object, shape or amount.
- Partition a 2 digit number into tens and ones and use the language of equal to, more than, less than, most and least. (e.g. by stating 77 is more than 33)
- Add and subtract one digit and two digit numbers to 20 including zero using pictorial representations or written methods.
- Solve one step problems involving multiplication and division, using concrete objects, pictorial representations or arrays, with the support of a teacher.
- Solve problems involving multiplication and division using concrete objects.

# Maths

## Shape, space and measure

- Can name these 2D shapes: square, rectangle, circle, triangle, pentagon and hexagon.
- Can name these 3D shapes: cuboids, cubes, spheres, pyramids and cones.
- Solve problems for length and height by telling which objects are longer/shorter or taller/shorter.
- Solve problems for mass and weight by telling which objects are heavier or lighter.
- Solve problems for capacity and volume by telling if a container is empty, half full or full and if there is more in one container than another.
- Can tell the time to the hour and half past the hour. Can draw the hands on a clock to show these times.
- Can solve problems for time by saying if something is quicker or slower and if something happened earlier or later.

